

# **Band Virtual Learning**

# 8th Grade Band

April 10th, 2020



#### 8th Grade Band Lesson: April 10th, 2020

#### **Objective/Learning Target:**

Students will be identifying and playing both reviewed and new rhythms by counting and clapping or on their instrument.



#### **Review:**

#### NOTE VALUES AND RESTS

Notes	Names	Rests
0	Whole	-
	Half	-
	Quarter	\$
(٦)	Eighth	7

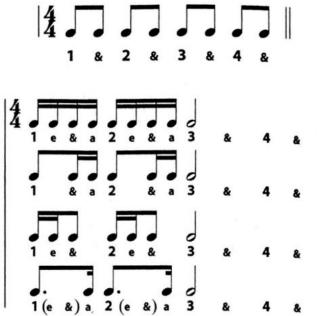


#### **Review:**

#### COUNTING METHOD

• When the quarter note receives one count (2, 2, 4, 5, etc.), use the following measure-wise counting method (pronounced: one and two and three and four and):

• For the four-fold division of the beat (sixteenth notes) and its variations, use 1 e & a (pronounced: one ee and a):





### **Review of Basic Rhythms**

Go through each line. Set a metronome (free online <u>HERE</u>), count first, then play. If you have the ability, record and then play back to review your work! Nr1 D1 D., J. N. L 1  $h_{\gamma}$   $h_{\gamma}$   $h_{\gamma}$ 2 1 h. h. 1,1 



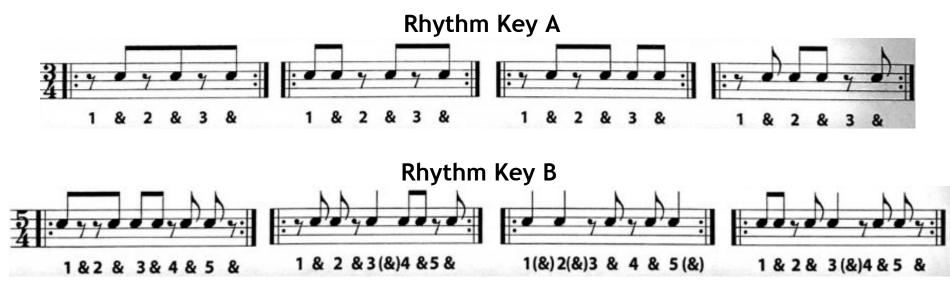
### **Review of Basic Rhythms**





### Learning New Rhythms!

Use the new Rhythm Keys to work through the new exercises. Take it one measure at a time. Go Slow and Steady. Always count first!





### Practice: Apply Rhythm Key A

#### **Rhythm Key A**





## Practice: Apply Rhythm Key B











#### Let's Get Crazy!

Use all the counting Skills you have and give this a shot. Some rhythms will be no problem, others might trip you up. Don't give up, and always count first.





#### Let's Check Your Work

This video goes through all of the rhythms from this packet. Use this as a resource to check your work and as a way to be able to practice along with someone!

Click <u>HERE</u> for video.